

'OPENING DOORS OF OPPORTUNITY TOGETHER'

SUMMARY OF OUR SAFEGUARDING AND CHILD PROTECTION POLICY



SUMMARY OF OUR SAFEGUARDING AND CHILD PROTECTION POLICY STATEMENT

MISSION STATEMENT

Meadow Bridge Primary School aims to foster a safe, happy and caring environment where each child's personal development is nurtured.

Every child's educational journey is enhanced and their lives enriched through stimulating learning experiences.

Equal emphasis will be placed on pastoral care and on ensuring each individual reaches his or her academic potential, equipping them for the future.

Meadow Bridge Primary School staff have a primary responsibility for the care, welfare, and safety of the pupils in our charge and we will carry out this duty through our Pastoral Care Policy which aims to provide a happy, caring, and safe environment (where a love of learning is fostered, and everyone is valued for their unique talents and individual abilities).

One way in which we seek to protect our pupils is by helping them learn about the risks of possible abuse, helping them to recognise unwelcome behaviour in others, and acquire the confidence and skills they need to keep themselves safe.

OUR FULL SAFEGUARDING AND CHILD PROTECTION POLICY IDENTIFIES THE ROLE AND RESPONSIBILITIES OF THE:

- Safeguarding Team;
- Board of Governors;
- Chair of the Board of Governors;
- Designated Governor for Safeguarding / Child Protection;
- Principal;
- Designated Teacher for Safeguarding / Child Protection;
- Deputy Designated Teacher for Safeguarding / Child Protection;
- Parent/Carers.

Parents/Carers can view our full policy on our school website (www.meadowbridge.org.uk) or they can request a copy from the school office.

OUR SAFEGUARDING TEAM

The following are members of the school's Safeguarding Team:	
- Designated Teacher	Mr A McCollum (Vice-Principal)
- Deputy Designated Teacher	Ms R Stirling
- Chair of the Board of Governors	Miss J Townsley
- Designated Governor for Child Protection	Mr C Donnan
- SEND Co-ordinator	Miss J Wortley
- Principal	Mr D J Ball

THE TYPES OF ABUSE CHILDREN CAN SUFFER ARE:

- Physical Abuse
- Emotional Abuse
- Neglect
- Sexual Abuse
- Exploitation
- Female Genital Mutilation (FGM)
- Grooming
- Domestic and Sexual Violence and Abuse
- Forced Marriage
- Child Sexual Exploitation
- E-Safety/Internet Abuse

PREVENTATIVE CURRICULUM

Throughout the school year, child protection issues are addressed through the delivery of the curricular area, Personal Development and Mutual Understanding (PDMU). Important messages arealso shared with pupils in Assembly and at times through the use of a variety of outside agencies.

<u>Figure 1</u> outlines procedures where the school has concerns, or has been given information, about possible abuse by someone other than a member of the school's staff.

<u>Figure 2</u> outlines procedures where a complaint has been made about possible abuse by a member of the school's staff.

Figure 3 outlines how a parent can contact school with a concern.

Figure 1: Procedure where the school has concerns or has been given information aboutpossible abuse by someone other than a member of staff.

Member of staff completes the Note of Concern on what has been observed orshared and must ACT PROMPTLY.

Source of concern is notified that the school will follow up appropriately on the issues raised.



Deputy Designated Teacher in the absence of the Designated Teacherprovides Note of Concern.



Designated Teacher should consult with the Principal or other relevant staff before deciding upon action to be taken, always taking care to avoid undue delay.

If required, advice may be sought from a CPSS Officer.

<u>Child Protection referral</u> is required.

Designated Teacher seeks consent of the parent/carer and/or the child (if they are competent to give this) unless this would place the child at risk of significant harm, then telephones the Children's Services Gateway Team and/or the PSNI if a child is at immediate risk. He/she submits completed **UNOCINI** referral form within 24 hours.



Designated Teacher clarifies/discusses concern with child/parents/carers and decides if a child protection referral is or is not required.



<u>referral is not</u> required.

School may consider other options including monitoring the situation within an agreed timescale; signposting or referring the child/parent/carers to appropriate support services such as the Children's Services Gateway Team or local Family SupportHub with parental consent, and child/young person's.

Where appropriate the source of the concern will be informed as to the actiontaken. The Designated Teacher will maintain a written record of all decisions and actions taken and ensure that this record is appropriately and securely stored.

Figure 2: Dealing with Allegations of Abuse Against a Member of Staff.

Key Points

Lead individual learns of an allegation against a member of staff and informs the Chair/Vice-Chair of BoG as appropriate.



Guidance on the Next Steps

Lead individual then establishes the facts, seeks advice from the key agencies as appropriate, usuallythrough informal discussion.



Possible Outcomes

Following on from establishing the facts, seeking advice from Key Agencies and discussion with the Chair and/or BoG to agree a way forward from the options below.







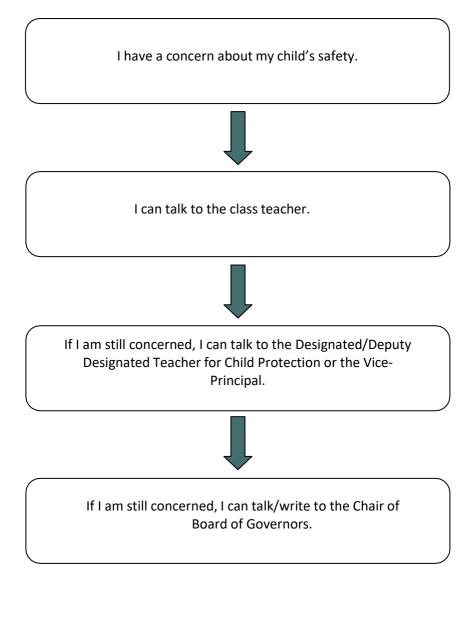


Precautionary suspension is not appropriate and the matter is concluded.

Allegation addressed through relevant disciplinary procedures.

Precautionary suspension under Child Protection procedures imposed. Alternatives to precautionary suspension imposed.

Figure 3: How a concerned parent can contact the school.



Chairperson Miss J Townsley
Principal Mr D J Ball
Designated Teacher Mr A McCollum
Deputy Designated Teacher Ws R Stirling
Vice-Principal Mr A McCollum

If still concerned, you can contact the NI Public Services Ombudsman (0800 343 424).

At any time, you can talk to the local Children's Services Gateway Team or the PSNI Central Referral Unit at 028 9025 9299.